

Voices of Teachers and Teacher Educators

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About the Journal

Voices of Teachers and Teacher Educators (VTTE), an initiative of the Ministry of Education, erstwhile Ministry of Human Resource Development (MHRD), is a peer-reviewed e-journal published by the NCERT. The journal is published biannually and is bilingual (Hindi and English).

The journal highlights the vital role of teacher education in India, as the country is poised to provide quality education to all its children, irrespective of gender, caste, creed, religion, and geography. The National Curriculum Framework for School Education (NCFSE)-2023, National Curriculum Framework for Teacher Education (NCFTE)-2009, Right of Children to Free and Compulsory Education Act (RTE)-2009, and National Education Policy (NEP)-2020—all reflect this commitment, underline the principles that make such an effort necessary, as well as spell out the strategies for it. In this regard, we are faced with challenges that include augmenting the role of teachers in shaping the social transformation India is witnessing of making education equitable and structuring towards a long-lasting impact on the quality of education. Teachers and everyone concerned with education need to recognize that their ownership and voices are important and that they can and do learn not only from their own experiences but also from each other through collective reflection and analysis. The journal attempts to lend voice to students, teachers, teacher educators, researchers, administrators, and policymakers in varied institutions including both academic and administrative structures as well as other stakeholders. The journal aims to facilitate dissemination of their researches and ideas and make their engagement visible in accomplishing the extraordinarily complex and diverse tasks that they perform.

Contributions to the journal are welcome in both English and Hindi. VTTE is published online, and we hope to circulate it widely. The journal seeks to provide a platform and build a network for our voices, ideas, and reflections; it carries articles, research papers, critical reviews, and book reviews and covers several themes in school and teacher education, including best practices, innovations, experiments, and action research.

We look forward to suggestions and comments of our readers on the articles published.

The views expressed and the information given in this journal are those of the authors and may not reflect the views of the NCERT.

Call for Contributions

Invitation for Contributions

We invite you to be part of this collaborative biannual publication designed for the entire educational community—teachers, teacher educators, administrators, researchers, and policymakers. Our journal serves as a dynamic platform to amplify diverse voices, innovative ideas, and thoughtful reflections that shape the landscape of education

Your Voice Matters

To truly represent the richness of our educational community, we welcome contributions that showcase varied experiences, pose critical questions, offer constructive suggestions, and present fresh perspectives on teacher education and schooling practices. We encourage thoughtful analysis and critical discourse on contemporary educational challenges and innovations.

Diverse Formats Welcome

Contributions may take various forms to suit your preferred mode of expression:

- Research articles and analytical reports
- Policy documents and position papers
- Visual narratives through photographs and illustrations

Building a Participatory Community

We also welcome feedback, reflections, and constructive critiques on current and past issues to enhance the quality and relevance of our publication. Your engagement helps transform this journal into a truly participatory endeavor that reflects our collective wisdom and experience.

Submit Your Contributions

Join us in making this journal an authentic representation of educators' voices. We eagerly await your contributions for upcoming issues, along with your valuable comments and suggestions.

Voices of Teachers and Teacher Educators

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Guidelines for Authors

Scope – ‘Voices of Teachers and Teacher Educators’ primarily gives space to contributions including empirical researches, studies, policy analysis, personal or institutional experiences, perspectives, book reviews as well as critical commentaries on various aspects in the field of school and teacher education such as teaching-learning, schooling systems, pre-service and in-service teacher education.

The submissions should be original, unpublished work of the author(s) that highlight the contribution of the author(s) in the field of study. It is essential that the empirical studies are situated in robust conceptual frames and offer insights into the issues and analysis of data whether qualitative or quantitative. The manuscript must not be a mere exercise in applying statistical methods to collected data without foregrounding the same in meaningful research questions. Essay type manuscripts that merely list sub-topics or issues in bullet points will not be accepted.

Ideas developed in the text must be clear and coherent; the argumentation must be convincing. The paper must be clear and bring out the points examined in the text so that the reader can have a clear idea of the author’s(s’) perspective.

Format - The typical length of an article can be from 2500 words but it should not exceed 7000 words including references and appendices. The manuscript must include title, author details, abstract, keywords, well-defined sections and subsections (as applicable for the manuscript type), and proper referencing. (While there is no lower limit, the contribution must not be merely an exposition of a point of view or an uncritical / hypercritical presentation of an experience). The author details must include author **name (including professional title), ORCID (if any), designation, affiliation (including department, institute/university/college/school/organisation name, district, town/city, state, pincode, and country),** and **e-mail address**. Names of departments and institutes/universities/colleges/schools/organisations must be included in their expanded forms, followed by their acronyms (if any) in parentheses.

The manuscript should be written in Times New Roman 12 Font or in Unicode (for Hindi) with double spacing. Submit a word file with shortened manuscript title as the filename.

The authors must ensure that all figures and tables are neatly and consistently aligned and that each figure and table is labelled and captioned. For example- “Figure 1: Distribution of students across various disciplines”. The description of the figure and the label would be below the figure and for the table above the table.

Language - Author(s) need to ensure that the manuscripts are written in clear, coherent, and **grammatically correct** language (English (UK) or Hindi, as applicable). The author(s) must thoroughly proofread their work for language, spelling, punctuation, grammar, and syntax. The language of the text should not be full of jargon or with gymnastics of technical words. It should be purposeful, relevant, and understandable for the audience of the journal.. Nuances such as apt capitalisation for manuscripts in English as well as usage of proper symbols must be duly addressed. Refer to APA 7th-edition guidelines for further details on best practices in academic writing in English (<https://apastyle.apa.org/>).

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The authors must include articles and texts that are directly relevant to their study and refrain from using tangential or indirect references. An unnecessary long list of references doesn't add value to the manuscript, rather it is distracting.

Plagiarism - As per the policy 'Voices of Teachers and Teachers Educators', contributions with a similarity index higher than 10% on Turnitin would not be considered for review. Author(s) are encouraged to check the similarity index using online mechanisms before submitting the manuscript.

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The authors must appropriately name the files that they send. For a new submission, a shortened manuscript title may be used as the filename; for revisions, the same title may be suffixed with a "revised", "revised_2", and so on for subsequent revisions. Any separate files containing responses to reviewer comments may be named as relevant. For example: "Table of Responses_<Brief Manuscript Title>".

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