
About the Journal

The Primary Teacher is a quarterly journal brought out by the National Council of Educational Research and Training (NCERT), New Delhi. It carries articles and research papers on educational policies and practices, and valuable material that is useful for practitioners in contemporary times. The journal also provides a forum to teachers to share their experiences and concerns about the schooling processes, curriculum, textbooks, teaching-learning and assessment practices. The papers for publication are selected on the basis of comments received from two referees. The views expressed by individual authors are their own and do not necessarily reflect the policies of the NCERT, or the views of the editor.

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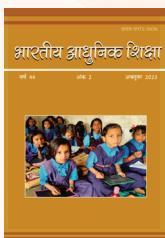
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About our Journals & Magazine



भारतीय आधुनिक शिक्षा

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् की त्रैमासिक पत्रिका है। यह पत्रिका शिक्षाविदों, शैक्षिक प्रशासकों, शिक्षक-प्रशिक्षकों, शिक्षकों, शोधार्थियों, विद्यार्थी-शिक्षकों एवं विद्यार्थियों को विद्यार्थियों को विद्यालयी शिक्षा एवं अध्यापक शिक्षा पर अपने मौलिक शैक्षिक विचार रखने का एक मंच प्रदान करती है।



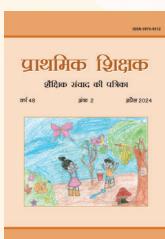
The Indian Educational Review

A biannual journal which publishes articles and researches on educational policies, and practices and values material that is useful to practitioners in the contemporary times. The journal also provides a forum for teachers to share their experiences and concerns about schooling processes, curriculum, textbooks, teaching-learning, and assessment practices.



The Journal of Indian Education

A reviewed periodical which provides a forum for teachers, teacher educators, educational administrators and researchers through presentation of novel ideas, critical appraisals of contemporary educational problems, and views and experiences on improved educational practices. The journal reviews educational publications other than textbooks.



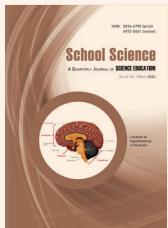
प्राथमिक शिक्षक

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् की इस त्रैमासिक पत्रिका का मुख्य उद्देश्य है — शिक्षकों और संबद्ध प्रशासकों तक केंद्रीय सरकार की शिक्षा नीतियों से संबंधित जानकारियाँ पहुँचाना, उन्हें कक्षा में प्रयोग में लाई जा सकने वाली सार्थक और संबद्ध सामग्री प्रदान करना और देशभर के विभिन्न केंद्रों में चल रहे पाठ्यक्रमों और कार्यक्रमों आदि के बारे में समय-समय पर अवगत कराना। बुनियादी और प्रारंभिक स्तर पर शिक्षा से जुड़ी गतिविधियों पर विचारों के आदान-प्रदान के लिए भी यह पत्रिका एक सशक्त मंच प्रदान करती है।



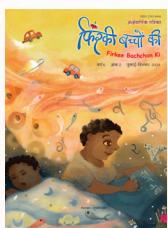
The Primary Teacher

A quarterly journal that carries articles and research papers on educational policies and practices, and material that is useful for practitioners in contemporary times. The journal also provides a forum to teachers and teacher educators to share their experiences and concerns about the schooling processes, curriculum, textbooks, teaching-learning, and assessment practices, particularly for the Foundational and Preparatory Stages.



School Science

A peer-reviewed quarterly journal that aims to bring within easy reach of teachers and students the recent developments in the areas of science, mathematics, and environmental education by serving as a platform to disseminate research findings, sharing innovative pedagogies, present theoretical work and report other advances towards improving teaching-learning in sciences.



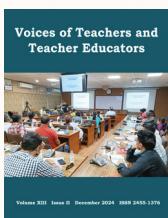
Firkee Bachchon Ki

A half yearly bilingual magazine (Hindi and English) consisting of poems, prose and activities which appeal to children. It aims to develop reading culture among children at the Foundational Stage.



Indian Journal of Educational Technology

A bi-annual online peer reviewed journal that aims at covering disciplinary areas of educational technology (ET) for school and teacher education. It also promotes research on the integration of technology in school and teacher education. The PDF format of the journal is available for free access on the NCERT portal.



Voices of Teachers and Teacher Educators

A bi-annual peer reviewed e-journal that highlights the vital role of teacher education in India. It aims to facilitate the dissemination of ideas of various stakeholders and make their engagement visible. It is a bilingual journal and the PDF format of the journal is available for free access on the NCERT portal.

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TO THE CONTRIBUTORS

The Primary Teacher invites teachers, teacher-educators and research scholars to write articles, field notes and reports that impact the Primary stage of education. The focus areas may be issues and concerns that you feel should be shared with other stakeholders.

- Each article should be about 1500–3000 words.
- Each article should have a short abstract in about 150 words.
- Use simple and non-technical language, and a communicative tone.
- The photographs and illustrations should be sent in JPEG format, having a resolution of at least 300 dpi.
- The articles must be sent in soft and hard copy to:

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Regular Features

My Page

This section contains letters and feedback, where one can put forward responses, suggestions and expectations in the form of articles, papers and columns. It also addresses issues, concerns, doubts, incidences, experiences related to teaching–learning processes, classroom practices, syllabus, textbooks, evaluation patterns and research related to the Primary stage of education.

Book Review

This section reviews fiction and non-fiction books and documents relevant for school teachers. It provides a concise and critical perspective of a variety of works with details on language and style, along with a short summary, that would facilitate schools in replenishing their libraries.

From the States

Various initiatives are taken up in school education by States and Union Territories of the country. This section showcases the best practices in teaching, highlights supplementary reading material and discusses new approaches to training and orientation developed by States/UTs that may be replicated or scaled by stakeholders in other regions.

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| 3. | Journal of Indian Education A Quarterly Journal of Education | ₹210 | ₹840 | ₹2,520 |
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