

THE PRIMARY TEACHER

VOLUME XLVIII NUMBER 2

APRIL 2023

CONTENTS

Editorial		3
ISSUES AND POLICY PERSPECTIVE		
1. Art Integration: The Missing Piece of the Puzzle	Anil Kumar Teotia	7
2. <i>Panchakosha Vikas</i> : Nurturing Holistic Development in Early Childhood Education	Raj Ballav Panda Meenakshi Singh Ghanashyam Sahu	16
3. The Path to Sensory Readiness: How Age and Gender Influence Sensory Development in Early Childhood	Akshaya E. Nisha Vikraman	26
4. Best Practices to Promote Learning at the Foundational Stage: A Study of an Anganwadi Centre in Assam	Priyanka Koch Hitesh Sharma	33
5. Social-emotional Learning at the Foundational Stage	Namra Chauhan	39
6. Mothers' Perception Towards Integration of Digital Technology into Early Childhood Education	Kanika Das Arpana Singh	45
7. Pedagogical Implications of Integrating Indigenous Games for Development of Foundational Numeracy Skills	Atul Bamrara Poonam Bamrara	56
MY PAGE		
All is Forgiven	Biplab Debnath	75
BOOK REVIEW		
<i>Empowering Students for Just Societies: A Handbook for Secondary School Teachers</i>	Bir Abhimanyu Kumar	77
FROM THE STATES—TRIPURA		
<i>Saharsh Curriculum</i>	Anindita Gupta	82