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The *Indian Educational Review* is a bi-annual journal, brought out by the National Council of Educational Research and Training (NCERT), New Delhi. The journal publishes articles and researches on educational policies, practices and values material that is useful to practitioners in the contemporary times. The journal also provides a forum for teachers to share their experiences and concerns about schooling processes, curriculum, textbooks, teaching-learning and assessment practices.

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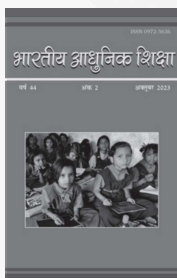
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राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् की त्रैमासिक पत्रिका है। यह पत्रिका शिक्षाविदों, शैक्षिक प्रशासकों, शिक्षक-प्रशिक्षकों, शिक्षकों, शोधार्थियों, विद्यार्थी-शिक्षकों एवं विद्यार्थियों को विद्यार्थियों को विद्यालयी शिक्षा एवं अध्यापक शिक्षा पर अपने मौलिक शैक्षिक विचार रखने का एक मंच प्रदान करती है।



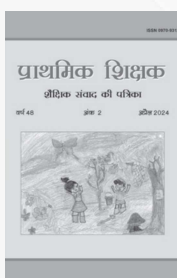
The Indian Educational Review

A biannual journal which publishes articles and researches on educational policies, practices and values that is useful to practitioners in the contemporary times. The journal also provides a forum for teachers to share their experiences and concerns about schooling processes, curriculum, textbooks, teaching-learning, and assessment practices.



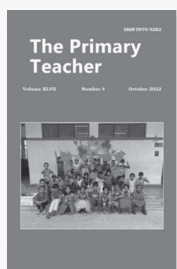
The Journal of Indian Education

A reviewed periodical which provides a forum for teachers, teacher educators, educational administrators and researchers through presentation of novel ideas, critical appraisals of contemporary educational problems, and views and experiences on improved educational practices. The journal reviews educational publications other than textbooks.



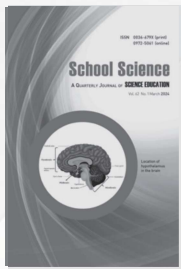
प्राथमिक शिक्षक

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् की इस त्रैमासिक पत्रिका का मुख्य उद्देश्य है — शिक्षकों और संबद्ध प्रशासकों तक केंद्रीय सरकार की शिक्षा नीतियों से संबंधित जानकारीयों पहुँचाना, उन्हें कक्षा में प्रयोग में लाई जा सकने वाली सार्थक और संबद्ध सामग्री प्रदान करना और देशभर के विभिन्न केंद्रों में चल रहे पाठ्यक्रमों और कार्यक्रमों आदि के बारे में समय-समय पर अवगत कराना। बुनियादी और प्रारंभिक स्तर पर शिक्षा से जुड़ी गतिविधियों पर विचारों के आदान-प्रदान के लिए भी यह पत्रिका एक सशक्त मंच प्रदान करती है।



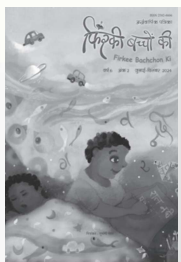
The Primary Teacher

A quarterly journal that carries articles and research papers on educational policies and practices, and material that is useful for practitioners in contemporary times. The journal also provides a forum to teachers and teacher educators to share their experiences and concerns about the schooling processes, curriculum, textbooks, teaching-learning, and assessment practices, particularly for the Foundational and Preparatory Stages.



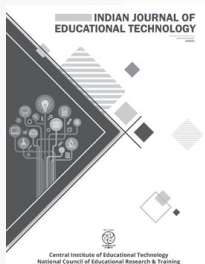
School Science

A peer-reviewed quarterly journal that aims to bring within easy reach of teachers and students the recent developments in the areas of science, mathematics, and environmental education by serving as a platform to disseminate research findings, sharing innovative pedagogies, present theoretical work and report other advances towards improving teaching-learning in sciences.



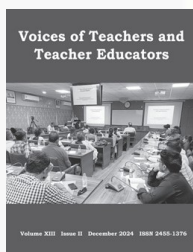
Firkee Bachchon Ki

A half yearly bilingual magazine (Hindi and English) consisting of poems, prose and activities which appeal to children. It aims to develop reading culture among children at the Foundational Stage.



Indian Journal of Educational Technology

A bi-annual online peer reviewed journal that aims at covering disciplinary areas of educational technology (ET) for school and teacher education. It also promotes research on the integration of technology in school and teacher education. The PDF format of the journal is available for free access on the NCERT portal.



Voices of Teachers and Teacher Educators

A bi-annual peer reviewed e-journal that highlights the vital role of teacher education in India. It aims to facilitate the dissemination of ideas of various stakeholders and make their engagement visible. It is a bilingual journal and the PDF format of the journal is available for free access on the NCERT portal.

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