



ISSN 0019-4700 (Print)  
ISSN 0972-561X (Online)

HALF-YEARLY JOURNAL OF EDUCATIONAL RESEARCH

## INDIAN EDUCATIONAL REVIEW

Volume 60 and 61    Number 2 and 1    July 2022 to January 2023

### CONTENTS

<b>EDITORIAL</b>	3
<b>RESEARCH PAPERS</b>	
Critical Issues in the Identification of Twice-exceptional Children: A Systematic Review with Qualitative Synthesis SONIYA ANTONY AND R. RAMNATH	9
Effect of Inquiry-based Learning on Achievement and Retention in Science of Eighth Graders with Different Learning Approaches ADITYA BALA AND KALPANA THAKUR	33
Metacognitive Awareness among Higher Secondary School Students SANTOSH ARORA AND SHABIA	63
Exploring Students' Expectations and Motivations to Attend Secondary School in India ANIRBAN ROY AND ANIMESH KUMAR MOHAPATRA	79
Psychological Problems of Intellectually Gifted Children: A Cross-sectional Study VIMY V. VIJAYAN AND NICE MARY FRANCIS P.	110
Study of Language and Linguistics in Teacher Education Programmes: Implications for Teacher Development KRUSHNA CHANDRA PATRA AND TAPAN KUMAR BASANTIA	125
<b>SUMMARY OF ERIC PROJECT</b>	
Potential of Participatory Communicative Approach: School Education Scenario in Sikkim PEMA LAMA	159