

About the Journal

Voices of Teachers and Teacher Educators (VTTE), an initiative of the Ministry of Education, erstwhile Ministry of Human Resource Development (MHRD), is a peer-reviewed e-journal coordinated by the NCERT. The journal is published biannually and is bilingual (Hindi and English).

The journal highlights the vital role of teacher education in India, as the country is poised to provide quality education to all its children, irrespective of gender, caste, creed, religion, and geography. The National Curriculum Framework (NCF)-2005, National Curriculum Framework for Teacher Education (NCFTE)-2009, Right of Children to Free and Compulsory Education Act (RTE)-2009, and National Education Policy (NEP)-2020—all reflect this commitment, underline the principles that make such an effort necessary, as well as spell out the strategies for it. In this regard, we are faced with challenges that include augmenting the role of teachers in shaping the social transformation that India is witnessing, making education equitable, and effecting a long-lasting impact on the quality of education. Teachers and everyone concerned with education need to recognize that their ownership and voices are important and that they can and do learn not only from their own experiences but also from each other through collective reflection and analysis. The journal attempts to lend voice to students, teachers, teacher educators, researchers, administrators, and policymakers in varied institutions such as schools, Cluster Resource Centres (CRCs), Block Resource Centres (BRCs), District Institutes of Education and Training (DIETs), Institutes of Advanced Studies in Education (IASEs), Colleges of Teacher Education (CTEs), State Councils of Educational Research and Training (SCERTs), etc., as well as other stakeholders. The journal aims to facilitate the dissemination of their ideas and make their engagement visible in accomplishing the extraordinarily complex and diverse tasks that they are expected to perform.

Contributions to the journal are welcome in both English and Hindi. Voices is published online, and we hope to circulate it widely. The journal seeks to provide a platform and build a network for our voices, ideas, and reflections; it carries articles, research papers, critical reviews, and book reviews and covers several themes in school and teacher education, including best practices, innovations, experiments, and action research.

We look forward to suggestions and comments of our readers on the articles published.

The views expressed and the information given in this journal are those of the authors and may not reflect the views of the NCERT.

Call for Contributions

This biannual publication is for all of us: teachers, teacher educators, administrators, researchers, and policymakers. It seeks to provide a platform and build a network for our voices, ideas, and reflections. To enable this journal to reflect all voices, we must contribute to it in as many ways as we can. We look forward to many contributing with different experiences, questions, suggestions, and perspectives, as well as critical comments on different aspects of teacher education and schooling. The contributions could be in the form of articles, reports, documents, pictures, cartoons, or any other forms of presentation amenable for print. We also seek comments and reflections on the current issue to improve publication and make it a participative endeavour. We must together make this journal truly reflective of our voices. We look forward to receiving your contributions for the forthcoming issue. We also look forward to your comments and suggestions. The contributions may be sent to the following: E-mail: voicesofeducators2016@gmail.com

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'Voices of Teachers and Teacher Educators' largely gives space to contributions spanning experiences, questions, suggestions, and perspectives, as well as critical comments on various aspects of Teacher Education and Schooling. Ideas developed in the text must be clear and coherent; the argumentation must be convincing. The paper must be clear and bring out the points examined in the text so that the reader can have a clear idea of the author's(s') perspective. The language of the text should not be full of jargon or with gymnastics of technical words. It should be purposeful, relevant, and understandable for the audience of the journal.

The length of an article is expected to be around 5000 words; in extreme cases, it should not exceed 7000 words. While there is no lower limit, the contribution must not be an exposition of a point of view or an uncritical / hypercritical presentation of an experience. Preferably, the papers should be approximately 3000 words. The manuscript must include a title, author details, abstract, keywords, well-defined sections and subsections (as applicable for the manuscript type), and proper referencing.

As per the policy for inclusion of articles in Voices of Teachers and Teachers Educators, no contribution with a similarity index higher than 4 to 5% on Urkund would be taken for review. The author(s) must ensure that the paper that they submit has less than a 4 to 5% similarity index on Urkund. There are online mechanisms to check for the similarity index; authors are encouraged to check the same before submitting the manuscript. For those who are citing other authors' work or their own work, please ensure that there are not many quotes from any previously published text. You may not take any material from any published work, including your own. You must keep the amount of material you cite to the minimum and provide reference to the original. The contents of your paper should be your interpretation of the cited work, in your words. You must give credit for the work that you refer to and can, if central to your paper, make its essence available, but not through the use of text from the work as it is. We would also urge you to do the Urkund test at your end if possible and attach the report so that the process of review is quicker.