



From The Editor's Desk



The Primary Teacher for January and April 2006 is a combined issue that addresses some relevant issues in learning and teaching that are of utmost importance. Issues at the forefront today are empowerment of the girl child, getting out of school children back in the system, teaching children about their rights and English language teaching.

Education for All has some broad educational goals that the government, educational institutions and educationists are all working towards. The NCERT journal disseminates to teachers and schools in India major issues of national interest related to the EFA goals conveyed through the writings of teachers and children.

The well thought out articles cover aspects like play based learning, the problems of stratification in class rooms, education for girls and social empowerment as well as aspects like English learning, Co-curricular Activities in education, learning through task based methods, and how to motivate children.

The section on “Impressions” looks at two aspects of great relevance to society: the issue of child abuse and how to protect a child; and about being contended. In the “My Page” section of Primary Teacher children bring to life through poems issues of conserving water, about ensuring sustainable environment solutions for future generations, and the plea of a daughter to be treated as an equal to her brother.

The NCERT hopes that “The Primary Teacher” will inspire teachers in our nation and also encourage them to send us their personal experiences in teaching and to set in motion a thought sharing platform. Learning is life long—it enriches us in every way and it is the teachers who mould and shape India’s future generations.

We would welcome your feedback and suggestions, they are important to us.

Shabnam Sinha
Academic Editor



To the Contributors



The Primary Teacher invites you to write articles, field notes and reports for it. We want your honest deliberations on issues that impact elementary education. You may like to focus on issues that bother you and concerns that you are sensitive to and which you feel should be shared with other teachers working at the grassroots levels.

Some Dos and Don'ts:

- Use simple and non-technical language.
- Write in a friendly and communicative tone.
- Each piece may be in 3-4 pages.
- Keeping the clientele in mind, which is the teacher, please include information pieces that the teacher may not have access to in his/her place of location. You may include field notes and your own perceptions about issues in research, development and training in the area of elementary education.
- Send two copies of the piece along with the soft copy on a floppy or a CD.
- Each article should have a short abstract along with the piece, in about 150 words.
- Try to write in a magazine/story/narrative format to make the piece user-friendly and interesting to read.
- Please send photographs and even illustrations prepared by you, if you so desire, to be incorporated in your piece.