ISSN 0377-0435 (Print) 0972-5628 (Online)

विद्यया ८ मृतमञ्नुते	JO	URNAL OF	
	I	NDIAN	
एनसीई आर टी NCERT	EDUC	ATION	
Volume XLIX	Number 2	August 2023	
CONTENTS			
Editor's Note		3	
Exploring Digital Storytelling as a Pedagogical Tool for Emergent Literacy Skills Noyonika Gupta and Arushi Sharma		7	
Understanding Developmental Perspective of Writing as a Framework for Early Grades Writing Pedagogy NIDHI KUNWAR		24	
The Relationship between Parents' Literacy Beliefs and Practices and Children's Responses to Literature MINCY RUBY MATHEW AND SUNITA SINGH		35	
Exploring Digital Resources to Maximise Students' Engagement for Facilitating Effective Learning in Remote Classroom MEENA SEHRAWAT AND M. M. ROY		t 48	
Relationship between Mindfulness, Emotional Regulation and Teaching Efficacy in School Teachers Chinu Agrawal, Rakesh Kumar and Aashi Jain		63	
Teacher Education and Gender Sensitivity Training: A Study on the B. Ed. Programmes in Kerala Ruksana K. and Antony Palackal		79	
Teacher's Self-Assessment Rubrics: A Tool for Reflective Practices in Teaching VIJAYAN K.		94	

Continuous Professional Development (CPD) Expectations of Secondary School Teachers: A Pilot Study in Kendrapara and Cuttack Districts of Odisha RATIKANTA SENAPATI AND SUNIL KUMAR SINGH	106
Education Amid COVID-19 Pandemic: Understanding the Response of Poor and Marginalised in Kashmir Shameem Ahmad Ganayee, Zakir Hussain Gadda, Mohamad Saleem Jahangir	126
Learning Gaps due to COVID-19 among Middle School Students Indicated in Pandemic Era: An Analysis Deepika Pradeep Chaurasiya and Sunita Singh	141
Representation of Characters from an Intersectional Perspective in English Language Textbooks for Elementary Grades DEA PAREEK	156
Implementation of Section 12 (1) (c) of the Right to Education Act, 2009 in Private Unaided Schools in India: A Reality Check Md. NIJAIRUL ISLAM AND AJIT MONDAL	168
Why Government Schools are Merged in Haryana Sher Singh Sangwan	182