

## EDITORIAL

This issue of *Indian Educational Review* contains papers focusing on education of tribal children, health education of adolescents, eating habits of adolescents, analysis of elementary teacher education programme, usage of ICT among university teachers, and the problem of burnout among school teachers. It also contains summaries of the research projects related to the engagement of students admitted through lateral entry under RTE Act, education of marginalised girls particularly those studying in KGBVs, and career aspirations of girls.

The first paper deals with the problems of education among the Kharwar Adivasi children in relation to acculturation taking place in the life of Kharwar people. The contextual influences and major concerns related to adolescent health education in India has been explicated in the second paper. The third paper is a study on the effect of life skills paradigm on the decision making skill for healthy eating habits among the adolescent girl students. The next paper focuses on the status of elementary teacher education programme in Delhi in the context of *National Curriculum Framework 2005*. The attitude of university teachers towards the usage of information and communication technology in teaching having different levels of computer anxiety has been studied in the fifth paper. The last paper assesses the level of burnout among secondary school teachers and the influence of personality, educational qualification, length of service and their various interactions on burnout.

The NCERT provides academic and financial support to researchers working in different Universities/ research institutions for conducting researches. The issue contains summaries of three such research projects. These research studies are the followings: (1) A Study on Engagement of Students Enrolled through Lateral Entry under the Provisions of RTE Act, 2009, (2) Strategies Adopted for Enrolling Girls in Kasturba Gandhi Balika Vidyalayas Managed by Different Agencies in Andhra Pradesh, Bihar and Gujarat: An Exploratory Study, and (3) Career Aspirations for Girls in Rural and Urban vis-à-vis Vocational Education.

The issue also contains a review of a book “*Enriching Primary Schooling in India*”, a very relevant topic for the contemporary area of education.

The *Indian Educational Review* focuses on enriching the discipline of education by disseminating findings of educational research, providing opportunities for exchanging research

experience among fellow researchers, motivating academicians and providing inputs to all those involved in policy making and planning. Contributions of academicians, researchers, and freelancer writers are cordially invited for the next issue. We seek your suggestions and view on improvement of the journal and research initiatives.

*Academic Editor*

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